

ERIN REECE  250-415-8505  erindreece@gmail.com

Dear Hiring Committee,

I am currently completing my Bachelor of Education (Secondary) at Thompson Rivers University and have successfully completed my final BC-certifying practicum. Upon graduation, I will also be eligible for Northwest Territories teacher certification. Having grown up in Yellowknife and completed my post-secondary education in British Columbia, I value the unique strengths of both northern and BC educational communities. These experiences have reinforced my belief in the importance of community, relationships, and place-based learning. I look forward to contributing to a collaborative, student-centred school environment and supporting students as they develop confidence, curiosity, and a lifelong love of learning,

I hold a Bachelor of Science in Geography and Indigenous Studies from the University of Victoria and have completed additional coursework taught in French at Université Laval in biology, French language, literature, and Francophone history. These experiences strengthened my appreciation for place-based learning, cultural perspectives, and engagement.

During my practicum placements at South Kamloops Secondary School, I taught Social Studies 10, World History 12, Law Studies 12, and French Immersion Science Naturelles 9. I also gained experience in Core French 8 during my initial practicum at Brocklehurst Secondary School. Teaching across multiple curricular areas and learning environments strengthened my ability to differentiate instruction, support diverse learners, build positive classroom relationships, and adapt my teaching to meet a range of student needs. My ongoing leadership role with Girl Guides of Canada has further provided experience working with younger learners through experiential, child-centred programming.

Beyond the classroom, I have contributed to school life through Destination Imagination, a STEAM-focused program that promotes creativity, innovation, and collaborative problem-solving. I supported students through instant challenges and accompanied two school teams to the provincial competition in Vancouver, where they placed first and third overall. I also supported a school team in an Ethics Bowl competition and attended various school productions and events. I have also participated in community-based research with secondary students and engaged in professional learning opportunities, including the BCTF New Teachers' Conference. These experiences have reinforced the importance of reflective practice, collaboration, lifelong learning, and upholding the professional standards expected of educators.

Thank you for your consideration. I would welcome the opportunity to contribute to your school as part of a collaborative team committed to student success. I look forward to discussing how my experiences and passion for education can support students and contribute to the school community.

Sincerely,
Erin Reece

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Secondary Educator (B.Ed candidate) with a background in Geography and Indigenous Studies and experience teaching Social Studies, French Immersion, and Junior Sciences. Committed to fostering engaging and inclusive learning environments that encourage curiosity, student inquiry, critical thinking, and meaningful connections within school communities.

EDUCATION

Bachelor of Education, Secondary | Completion August 2026/Graduation October 2026
Thompson Rivers University | Kamloops, British Columbia

Bachelor of Science, Geography & Indigenous Studies | Graduated May 2023
University of Victoria | Victoria, British Columbia

General Interest French Coursework | 2023 – Ongoing
Université Laval | Québec City, Québec
Biology, French courses, Literature, History

TEACHING EXPERIENCE

Humanities/Social Studies | February – May 2026

École South Kamloops Secondary School | Kamloops, British Columbia

- Taught Social Studies 10, 20th Century World History 12, Law Studies 12
- Designed and implemented inquiry-based learning projects to foster critical thinking, student voice, and active engagement.
- Incorporated reflective journal activities and varied assessment approaches to support self-assessment, communication skills, and diverse ways of demonstrating learning.
- Assessed student progress and maintained ongoing communication with students, families, and caregivers regarding learning outcomes.
- Collaborated with learning support teachers to adapt instructional strategies and learning materials to meet diverse student needs.
- Facilitated and supervised educational field trips to enhance experiential learning.
- Set up and managed student accounts using Esri ArcGIS to support digital mapping and spatial analysis activities.

French Immersion Science Naturelles 9 | November – December 2025

École South Kamloops Secondary School | Kamloops, British Columbia

- Delivered science instruction in French within a French immersion classroom setting.
- Delivered document-based lessons examining ecosystems, DDT contamination, and the impacts of pollution on fish, birds, and environmental health.
- Adapted an interactive nutrient cycle “passport” activity for second-language learners to improve engagement and comprehension.
- Designed original learning resources and student activities tailored to classroom goals and learner needs.
- Guided students in analysing scientific evidence related to environmental change and ecosystem relationships.

Secondary Science & Core French | September 2025

Brocklehurst Secondary School | Kamloops, British Columbia

- Completed an initial practicum involving classroom observation, instructional support, and lesson preparation.
- Assisted in Core French classes by preparing notes, providing classroom support, and working one-on-one with students as needed.
- Supported students with diverse learning needs through differentiated instruction strategies.

RELEVANT EXPERIENCE

Girl Guides of Canada Leader | September 2021 – Ongoing

- Provided mentorship and emotional support while modelling positive behaviour and strong community values
- Led weekly programming for girls in Embers (7-8 year olds) & Sparks (5-6 year olds) fostering confidence, outdoor skills, teamwork, and leadership in alignment with Girl Guides' values.
- Demonstrated effective classroom and behaviour management strategies to maintain an inclusive, respectful, and engaging learning environment.
- Designed and delivered experiential learning sessions, including outdoor education, crafts, STEM activities, and cultural programming.

Community-Based Participatory Research | September – December 2022

University of Victoria in partnership with Claremont Secondary School Institute of Global Solutions | Victoria, British Columbia

- Collaborated with another university student researcher and five high school students to design and implement a research project examining Canada's contributions to sustainability, equity, and human rights through the lens of the United Nations Sustainable Development Goals (UNSDGs).
- Planned and facilitated a campus-based research event and facilitated experiential learning opportunities by training students in interview techniques, data collection methods, and ethical research practices.
- Conducted qualitative data analysis, including transcription, coding, and interpretation of interview data, and presented research findings to stakeholders.

OTHER WORK EXPERIENCE

GIS & Archaeology Data Intern | September 2023 – July 2025

Government of Northwest Territories | Yellowknife, Northwest Territories

Consultation & Engagement Summer Student | May 2022 – September 2022

Government of Northwest Territories | Yellowknife, Northwest Territories

Records Coordinator Summer Student | May – September 2021

Government of Northwest Territories | Yellowknife, Northwest Territories

Shift Supervisor & Barista | April 2017 – May 2021

Starbucks Coffee Company | Lethbridge, Alberta & Victoria, British Columbia

PROFESSIONAL DEVELOPMENT

- **Teaching English as a Second Language (in Progress)** | TESL Canada
- **Nurturing Growth of Heart: Nurturing Childhoods Through Indigenous Ways of Knowing Certificate** | University of British Columbia
- **Learning Disabilities and Emotional Regulation Training (Completed in French)** | Les troubles d'apprentissage et la gestion des émotions | College Nordique
- **Teaching Sexual Health Education** | Alberta Health Services
- **Indigenous Consultation and Engagement Training** | Indigenous Corporate Training Inc
- Participated in the BCTF New Teachers' Conference and KTTA professional development focused on French education, community-building, and student engagement in second-language classrooms (Grades 4–12)

REFERENCES

Brandi Rusk, brusk@sd73.bc.ca, Teacher Mentor (10-week certification practicum).

Beth Dye, bdye@tru.ca, Faculty Mentor.

Gregory Kozoris, gkozoris@tru.ca, Thompson Rivers University Faculty of Education Professional Growth Course Instructor.

Ben Laidlaw, blaidlaw@sd73.bc.ca, French Immersion Teacher Mentor.